

Winter Member Events Proposal and Recommendations

Committee members: Billie Bach, Sam Zastrow, Kelsie Fye, Jen Brown, Steve Zywicki, Laura Richards, Lisa Wadzinski, Matt Olson

With the unusual circumstances on campus due to COVID, the Union has been focused on supporting the needs of students and departments throughout the fall semester. As a result, member events have been prohibited for several months. In an effort to provide increased event opportunities for members and identify new sources of revenue, the Winter Events Committee was formed to determine the types of activities that could reasonably take place during December and January.

While it would be ideal to host large revenue producing events such as weddings, our analysis suggests these are unlikely due to the short booking timeframe, current capacity restrictions, and the logistics necessary for success. Instead, we've identified other event types that may translate to greater ROI and could creatively occur within health safety parameters.

Private member events

-Small gatherings that would comply with current capacity restrictions

- Family holiday dinner
- Holiday gift opening
- Holiday photo shoot
- Post wedding brunch
- Bridal shower
- Baby shower
- Wedding rehearsal dinner
- Gamewatch (NFL/Packers, non-UW events)
- Work-team party; similar to large corporate parties but with reduced size
- Private movie screening (or TV watch party) in the Marquee or other space
- Children or adult birthday party; Sett Rec, Marquee

Community member events

-Open house style events that would creatively work within the capacity restrictions, but utilize more rooms to increase the total attendee size. Events would be exclusive to members only

- Beer tastings
- Taste of Wisconsin
- Paint and wine
- Tis the season (Tudors replacement event for 2020)

Challenges

- Some staff are hesitant about being around others for extended periods of time prior to the holidays. If December events were to occur we'd need to ensure safety protocols are observed, likely more stringent than what is currently being enforced in Union buildings.
- A number of staff members have already received approval for vacation and other leave time in December. If events are held this month we may need to consult with HR regarding retraction of prior approved leave.

Recommendations

- After the traditional holiday timeframe, shift focus to the community member events that could attract larger crowds and offer more revenue potential. Smaller member events could still be hosted if there's demand, but again the community member events hold more potential for greater revenue to the Union.
- Through the end of calendar 2020, create "to-go" menu options for holiday parties and gatherings, particularly in December. Similar to the Thanksgiving meal orders, provide members with exclusive packages and offerings to give them exposure to Union dining options that can be enjoyed at home.
- Prior to New Year's Day, allow for a limited number of in-person events leading up focus on the private member events that are centered on the holidays (gift openings, family photos, holiday dinners).



Degree and area of specialization:

Position Summary:

This position will report to the Associate Director of the Wisconsin Union. The incumbent will participate in the development, implementation, and execution of projects, programs, and committees to promote diversity and inclusion initiatives. Recommend strategies for addressing complex issues regarding diversity policies, best practices, and policy interpretation. Provide oversight for implementation and adherence to diversity policies and practices in a designated functional area, audits effectiveness, and makes recommendations for improvement. Develop and deliver events and workshops to institutional groups to promote diversity and inclusion initiatives.

Principal duties:

Principal Duties:

1. Assist in the creation of teams and execution of reaching VCSA DISJ goals as identified by each area within the Wisconsin Union, FSL, CfLI and Student Affairs Advancement. 50%
 - a. Collaborate with key internal stakeholders to create each team, and execute and monitor success of reaching goals.
 - b. Keep the Leadership Team abreast of the teams' work and share needs as appropriate

2. Chair current Wisconsin Union EID Committee & Serve on VCSA DISJ committee 20%
 - a. Continue the work of the current EID committee including leading meetings, campaigns, etc.
 - b. Serve on VSCA;s Diversity, Inclusion and Social Justice committee

3. Begin the process of creating and working with a student-led diversity committee with UW stakeholders across campus. 20%
 - a. Work with diverse stakeholders across the University to plan and implement student outreach and educational activities.

4. Other duties supporting diversity and inclusion efforts as needed. 10%

Number of individuals supervised: 0

A period of evaluation will be required

Approved by:

(Principal Investigator/Employer)

Date

(Department Chairperson)

Date

(Dean/Directors)

Date

WUD GAMES: THE MOST SUCCESSFUL COMMITTEE, MAYBE EVER?

PLEASE, OH PLEASE, LET US
STAY.



WHAT IS WUD GAMES?



*Lowering the Barriers
to gaming.*



*Video Games, Board
Games, RPGs and
more!*



Meet new People!



*Discuss your
existential Crises
with us!*



*Try new games for
the first time for
FREE?!*



*Discuss, Play and
Learn!*

Our structure

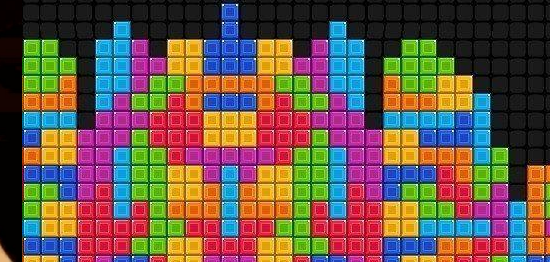
- **Weekly Meeting**
- **Weekly Game together**
- **Saturday Event!**
- **Video Game Bookclub**

Meeting Schedule

| Mon. (11/9) | Tues. (11/10) | Wed. (11/11) | Thursday (11/12) | Friday (11/13) | Saturday (11/14) | Sunday (11/15) |
|----------------|------------------|-----------------|---------------------|---|--|---|
| | General: 6pm | | Events: 5-6 pm | Book Club Selection: 3-5pm Discord Pop-off: 7 pm | D&D One Shot: 5pm-7pm *SIGNUP REQUIRED | Phasmophobia Gaming Book Club 6 pm |

Director - Liam Granlund
Advisor - Courtney Byelich
Events AD - Taylor Draheim
Marketing AD - Shivani Konda

WUD Games Committee

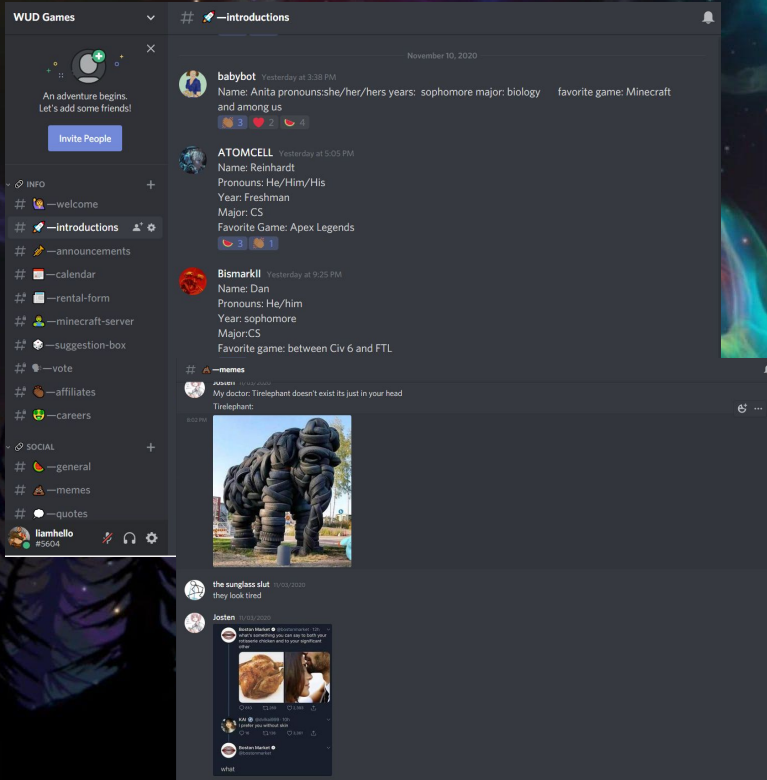


WHAT IS DISCORD?

- **Social Media platform centered on building a community.**
- **Allows sharing of screens, audio, and video.**
- **Allows streaming of video games to other people's screens to facilitate playing video games.**
- **Separation of different topics in various channels.**



WUD GAMES DISCORD



- **Info**

- This section includes Introductions, announcements, and important forms

- **Social**

- General chats, Study room, politics chat, memes etc.

- **Games**

- Audio rooms for playing games together

Our Successes

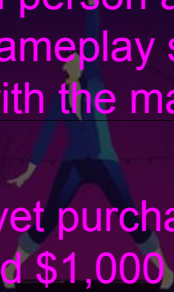
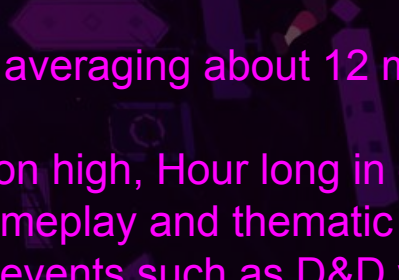
- Discord -
 - Over 183 members, around 30 of them active frequently
 - Spontaneous gaming sessions weekly, individually led by committee members.



Events:

- Committee meetings averaging about 12 members weekly
- Book Club participation high, Hour long in depth discussions about gameplay and thematic meaning
- In person and online events such as D&D workshops, gameplay sessions, and a Board game meetup. Each with the max capacity of 10 in person attendees.

- Spending:
 - Due to virtual setting, we haven't yet purchased consoles -- expenses are kept low, much of our content is free. Around \$1,000 of spending so far on game titles for virtual rental to keep costs low for participants.



Our Successes

- Rental:

- Renting online gaming accounts from a library of games. Multiple accounts rented weekly.
- Building up a library that can be used year over year
- Playable on a range of computer capacity

- Community Standards:

- Success in creating an open environment regardless of gender identity, race, or opinion

Personal Highlights:

- Multiple freshman have thanked us for the discord and events, saying that our events have lead to, “The best nights [they] have had all year.”
- I have made many friends that I feel I have gotten close to, and I know others feel similar ways.
- Twitch Streams - Regularly Stream gameplay to community, including halloween, and encouraging people to vote.



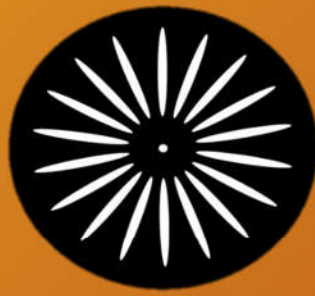
Community Impact

- Freshman meetups
- Safe at home Get togethers
- Leadership opportunities through discord moderation
- Community engagement
- Landed internships based on games leadership experience



Our plans for the future

- Continue to increase our game library, expand to include video game consoles/hardware
- Do more workshops spanning multiple tabletop games like Magic the Gathering or Warhammer 40K
- Start an interview series interviewing those in the video game industry
- Attend Industry events (PAX East)
- Video Game tournaments, increase in person engagement



WINTER PROGRAMMING



Heidi Lang
Nov. 02, 2020

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CHARGE: GETTING MEMBERS OUTSIDE

Goal: Get members of the UW-Madison and Madison community outdoors

Timeframe: Post Thanksgiving through February (separate from Winter Carnival)

Why:

- Winters in Madison are long and dark
- People have been “isolating” since March 2020
- Outdoor activity is safe and healthy
- We know how to do this; we are experts in outdoor recreation/leisure
- We know what works and what does not
- We are not afraid to try new things
- We have prime and desirable space(s)—the Terrace and Lake Mendota, etc.
- We have many other resources in close proximity (Lakeshore Nature Preserve, Arboretum, etc.)
- We have friends and colleagues we can tap into for support (CLA, RecWell, campus experts)
- May be a chance to provide some opportunities to Union members who’ve been locked out of the Union

Who:

- Heidi Lang – lead

What:

- Develop some activities to get members of the community outdoors
- Consider weekly activities e.g. every Tuesday meet at 2pm for hike to Picnic Point
- Does not have to be long (all day or multiple day) events
- Should not require heroic efforts to implement
- But do feel free to push elements e.g. fire pits, heat lamps
- These are mission-driven events but if there is a chance to generate revenue—awesome!

Deliverable:

- Submit ideas and recommendations to Union Leadership Team by November 2



IDEA GENERATION

A small committee was formed and met once on October 20, 2020. The goal of the meeting was “winter programming ideation” and was attended by the following individuals:

- Mills Botham
- Shauna Breneman
- Kayla Clark
- Dave Elsmo
- Heidi Lang
- Jim Long
- Connor Peterson
- Mary Russell
- Jesse Reck

The Team generated the following ideas:

Guided ice hike (potentially to and from picnic point, some fire pits along the way)

Horse drawn carriage rides

Winter night market

Ice fishing derby (ice fishing instruction and competition)

Story telling (around firepits, rotating story tellers)

Fun outdoor games (turkey bowling, badger bowling)

Individual, intimate dining experience

Snowman making

Ice Sculpting

Outdoor Mini-Tudor concert and dinner

Night hike (with lantern guides, snowshoes, create a "winter wonderland" trail)

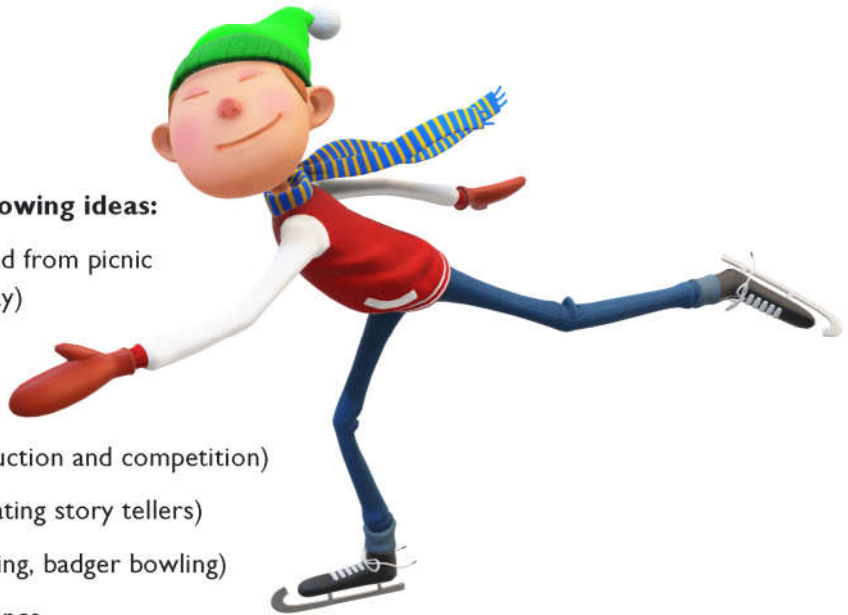
Winter sports "how to" (skiing, snowboard)

Winter sports games (would need to make them non-ice dependent)

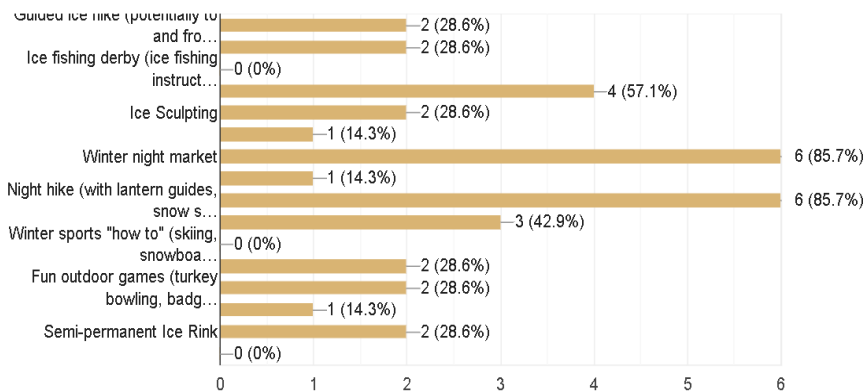
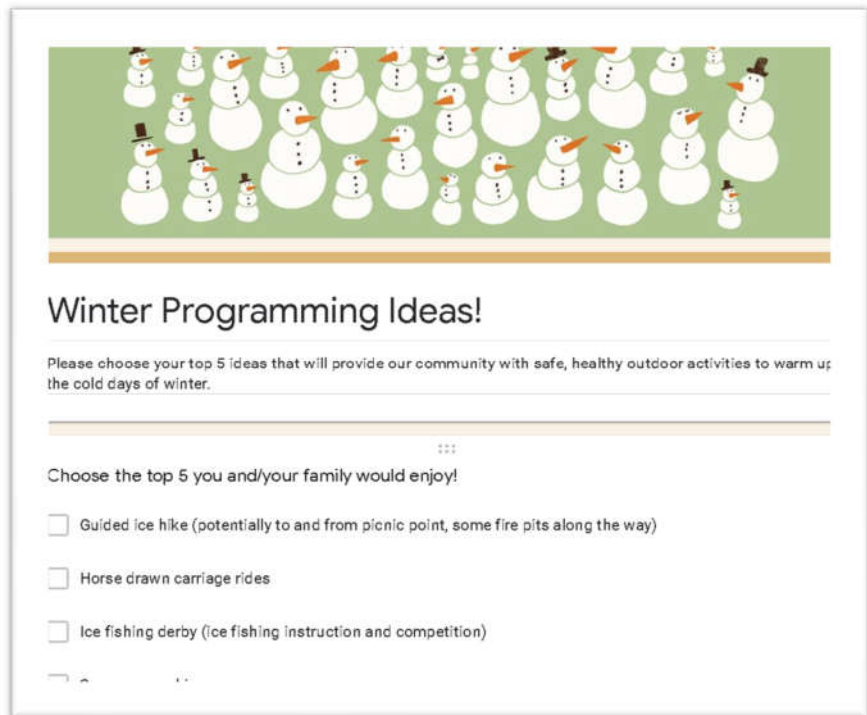
Cross country ski location

Semi-permanent Ice Rink

Winter yoga practice (catered with hot lemon water, chocolate, or cider)



A short survey was generated for committee members to use, in consultation with their colleagues, and feedback was quickly collected on October 23, 2020.



Top selections from the quick survey included:

- Winter night market
- Night hike
- Snowman making
- Storytelling

CONSIDERATIONS

Several factors were considered in the recommendations that follow.; they include:

- Advancing ideas that are not dependent on snow or the lake freezing over
- Uncertainty over the building hours, especially as it pertains to access to restrooms and warming
- Ability to enforce responsible Covid 19 safety protocols
- Promoting ideas that are sustainable and as low-maintenance as possible while still being engaging and special for participants

RECOMMENDATIONS

General recommendations include:

- 1. Recurring evening night hike**, starting and returning to OUW, in partnership with the Lakeshore Nature Preserve
 - Meet at Outdoor UW
 - Educational component provided by Lakeshore Nature Preserve and potentially other partners such as the Nelson Institute and the Clean Lakes Alliance etc.
 - Guided walks, potentially w/ snowshoe rentals, via Lakeshore Path or across the Lake
 - Free cider provided in Mendota Lodge upon return

- 2. Series of Saturday afternoon events** *Note: If low temp or rain move to Sunday; if inclement weather also on Sunday, cancel*

Scavenger Hunt

- A digital, gps based scavenger hunt around campus
- Will provide a three-mile hike around campus
- Anticipate using a service such as ActionBound, Scavifo, Eventzee

Pet Parade

- WI Union starting point (pick up WI Union branded doggy bags and take photo)
- Walk pet around loop of Langdon block
- Return to Memorial Union to collect pet treat

Storytelling on the Terrace

- Three story telling circles on the Terrace or on the lake, if frozen
- Firepits
- Participants would rotate through the story circles
- Cookies and hot cocoa provided

Snowman Making and Crafts

- Invite people to make snowmen on and around the Terrace
- Station to pick up and make an easy snowman-based craft

Nordic Ski Clinic

- Ski rental and instruction provided by the Hooper Ski and Snowboard Club and/or the Hooper Outing Club

- 3. Hold three, slightly more complex, events in February**

- **Winter Carnival**
- **Fishing Derby**
- **Night Market**



SUGGESTED SCHEDULE

December 2020

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--|--|--|---|---|---|--|
| | 1 9:00A to 8:00P 9:00A to 7:00P Night Hike 5-7:30pm | 2 9:00A to 8:00P 9:00A to 7:00P | 3 9:00A to 8:00P 9:00A to 7:00P | 4 9:00A to 8:00P 9:00A to 7:00P | 5 9:00A to 8:00P 9:00A to 7:00P | 6 9:00A to 8:00P 9:00A to 7:00P |
| 7 9:00A to 8:00P 9:00A to 7:00P | 8 9:00A to 8:00P 9:00A to 7:00P Night Hike 5 - 7:30pm | 9 9:00A to 8:00P 9:00A to 7:00P | 10 9:00A to 10:00P 9:00A to 10:00P Last Day of Classes | 11 9:00A to 10:00P 9:00A to 10:00P Study Day | 12 9:00A to 10:00P 9:00A to 10:00P Exams Begin | 13 9:00A to 10:00P 9:00A to 10:00P |
| 14 9:00A to 9:00P 9:00A to 7:00P | 15 9:00A to 9:00P 9:00A to 7:00P | 16 9:00A to 9:00P 9:00A to 7:00P | 17 9:00A to 9:00P 9:00A to 7:00P | 18 9:00A to 6:00P 9:00A to 6:00P Exams End | 19 Should a 4 or 5p close be considered? CLOSED CLOSED | 20 CLOSED CLOSED Buildings Close In Original Budget |
| 21 CLOSED CLOSED | 22 CLOSED CLOSED | 23 CLOSED CLOSED | 24 CLOSED CLOSED | 25 CLOSED CLOSED | 26 CLOSED CLOSED | 27 CLOSED CLOSED |
| 28 CLOSED CLOSED | 29 CLOSED CLOSED | 30 CLOSED CLOSED | 31 CLOSED CLOSED New Years Eve | | | |

January 2021

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--|---|--|--|--|---|--|
| | | | | 1 CLOSED CLOSED New Years Day | 2 CLOSED CLOSED Scavenger Hunt | 3 CLOSED CLOSED |
| 4 CLOSED CLOSED Buildings Open In Original Budget | 5 CLOSED CLOSED Night Hike 5 - 7:30pm | 6 CLOSED CLOSED | 7 CLOSED CLOSED | 8 CLOSED CLOSED | 9 CLOSED CLOSED Winter Pet Parade | 10 CLOSED CLOSED |
| 11 CLOSED CLOSED | 12 CLOSED CLOSED Night Hike 5 - 7:30pm | 13 CLOSED CLOSED | 14 CLOSED CLOSED | 15 CLOSED CLOSED | 16 CLOSED CLOSED Story Telling | 17 CLOSED CLOSED |
| 18 Open if there are Events ML King Day planned CLOSED CLOSED | 19 9:00A to 5:00P 9:00A to 5:00P Night Hike 5 - 7:30pm If the hotel opens | 20 9:00A to 5:00P 9:00A to 5:00P Does Union South need to open earlier? | 21 9:00A to 5:00P 9:00A to 5:00P | 22 9:00A to 5:00P 9:00A to 5:00P | 23 9:00A to 5:00P 9:00A to 5:00P Snowman making | 24 9:00A to 8:00P 9:00A to 7:00P |
| 25 9:00A to 8:00P 9:00A to 7:00P Classes Begin | 26 9:00A to 8:00P 9:00A to 7:00P | 27 9:00A to 8:00P 9:00A to 7:00P | 28 9:00A to 8:00P 9:00A to 7:00P | 29 9:00A to 8:00P 9:00A to 7:00P | 30 9:00A to 8:00P 9:00A to 7:00P Nordic Ski Clinic | 31 9:00A to 8:00P 9:00A to 7:00P |

February 2021

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--|--|---|--|--|--|--|
| 1 9:00A to 8:00P 9:00A to 7:00P Tentative | 2 9:00A to 8:00P 9:00A to 7:00P Dates for a blended | 3 9:00A to 8:00P 9:00A to 7:00P Winter Carnival Experience | 4 9:00A to 8:00P 9:00A to 7:00P | 5 9:00A to 8:00P 9:00A to 7:00P Fishing | 6 9:00A to 8:00P 9:00A to 7:00P Derby Event | 7 9:00A to 8:00P 9:00A to 7:00P |
| 8 9:00A to 8:00P 9:00A to 7:00P | 9 9:00A to 8:00P 9:00A to 7:00P | 10 9:00A to 8:00P 9:00A to 7:00P | 11 9:00A to 8:00P 9:00A to 7:00P | 12 9:00A to 8:00P 9:00A to 7:00P Night | 13 9:00A to 8:00P 9:00A to 7:00P Market | 14 9:00A to 8:00P 9:00A to 7:00P |
| 15 9:00A to 8:00P 9:00A to 7:00P | 16 9:00A to 8:00P 9:00A to 7:00P | 17 9:00A to 8:00P 9:00A to 7:00P | 18 9:00A to 8:00P 9:00A to 7:00P | 19 9:00A to 8:00P 9:00A to 7:00P | 20 9:00A to 8:00P 9:00A to 7:00P | 21 9:00A to 8:00P 9:00A to 7:00P |
| 22 9:00A to 8:00P 9:00A to 7:00P | 23 9:00A to 8:00P 9:00A to 7:00P | 24 9:00A to 8:00P 9:00A to 7:00P | 25 9:00A to 8:00P 9:00A to 7:00P | 26 9:00A to 8:00P 9:00A to 7:00P | 27 9:00A to 8:00P 9:00A to 7:00P | 28 9:00A to 8:00P 9:00A to 7:00P |

PLANNING PROCESS

Night Hike and Nordic Ski Clinic

The Night hikes and the Nordic Ski Clinic will be planned by the Outdoor UW staff with support from the Hooper Outing and Ski & Snowboard Clubs. A partnership will be pursued with the Lakeshore Nature Preserve, the Nelson Institute, and/or the Clean Lakes Alliance.

Scavenger Hunt, Pet Parade, Storytelling, and Snowman/Crafting Events

To support these events, cross departmental staff volunteer teams will be established with members of the Social Education Program Team serving as committee chairs.



Scavenger Hunt, Mary Russell, chair (tentative)

Pet Parade, Courtney Byelich, chair (tentative)

Story Telling, Will Hoffman, chair (tentative)

Snowman/Crafting, Robin Schmoldt, chair (tentative)

Winter Carnival

Planning will occur under the leadership of the previously established committee which includes:

Heidi Lang, Joe Webb, Ansley Laev, Prady Rao

Fishing Derby/Night Market

Should there be support in pursuing the fishing derby event and/or the night market, it is recommended planning committees also be formed to include the following individuals/units:

Fishing Derby, Jim Long, Adam Remus, Mills Botham, Dave Elsmo

Night Market, Marketing/Dining/Facilities represented on the committee

ANTICIPATED EXPENSES

| | |
|------------------------|--|
| Night Hikes | Potential Outdoor UW student staffing expense Cider, ~20 gallons (4 gallon/night) |
| Scavenger Hunt | App Licensing Fee |
| Pet Parade | Union doggy bags Doggy treats Photographer |
| Snowman/Crafting | Crafting supplies Potential Wheelhouse Studios student staffing expense Cider, Tea |
| Storyteller Event | Propane (fire pits) Cookies and Hot Cocoa |
| Nordic Ski Clinic | N/A |
| Winter Carnival | TBD |
| Fishing Derby | TBD |
| Night Market | TBD |
| Marketing/Social Media | TBD |

QUESTIONS

Access to restroom when Memorial Union is closed?

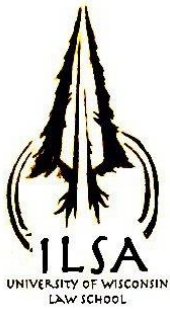
Budget?

Center for Leadership & Involvement's 3 Goals for the Student Affairs Diversity Plan
September 17, 2020

| Goal #1 | | | | | |
|------------------------|--|--|---|--|---|
| Goal Title: | Leadership Training on Diversity, Inclusion, and Social Justice for Leadership & Engagement Managers and Supervisors | | | | |
| Focus Area: | "Encourage and guide personal learning." | | | | |
| Goal Statement: | Provide Leadership & Engagement managers and supervisors with meaningful and sustained long-term education and development on diversity, inclusion, and social justice to effect change in perspective, actions, and management. | | | | |
| SMART Rubric | Specific | Measurable | Attainable | Relevant | Timely |
| | Identify and start providing multi-month training for managers and supervisors. | Selected training should provide assessment of learning of participants. | This supervisor training should be made available as widely as possible as budget allows. | The education of frontline supervisors and leaders will have immediate impact on whole organization. | Ideally this training be identified in Fall of 2020 and conducted over the following 12 months. |
| Goal Narrative: | Identify and implement meaningful and sustained diversity, inclusion, and social justice education for managers and supervisors in the four units of Leadership & Engagement (i.e., the Wisconsin Union; Center for Leadership & Involvement; Fraternity and Sorority Life; Student Affairs Advancement). This training will aid staff in the following ways: provide a focus on the development of a more diverse workforce; enable supervisors to engage staff in conversations pertaining to diversity, inclusion, and social justice; train supervisors in the language and principles of current diversity, inclusion, and social justice work especially as it pertains to the workplace; cultivate a shared understanding of race and identity and the related challenges that confront the university. | | | | |































| Goal #2 | | | | | |
|------------------------|--|---|---|---|--|
| Goal Title: | Incorporate Diversity, Inclusion, and Social Justice Committee Competencies in the Annual Review for Leadership and Engagement Staff | | | | |
| Focus Area: | "Encourage and guide personal learning." | | | | |
| Goal Statement: | Incorporate the competencies developed by the Diversity, Inclusion and Social Justice Committee into the annual performance review for all Leadership & Engagement staff. | | | | |
| SMART Rubric | Specific | Measurable | Attainable | Relevant | Timely |
| | Modify annual performance process to reflect specific competencies in two areas of process. | Deliverable is the design and implementation modified review process. | Review and modification of performance evaluations is a standard process. | This change will affect all classifications of employees. | This work can be done in this fiscal year. |
| Goal Narrative: | The goal is to modify annual performance review processes so that essential elements of the five competencies developed by the VCSA's DISJ committee are reflected in the process. The annual review will provide an opportunity for each staff member to set goals to understand, develop, and exercise these and other competencies related to issues of diversity, inclusion, and social justice. Further, the process will provide an opportunity for staff to reflect and comment on organizational climate. Annual review modifications will be tailored to meet the needs of different position categories. | | | | |























| Goal #3 | | | | | |
|------------------------|--|---|--|--|---|
| Goal Title: | Pilot Our Wisconsin Based RSO Training to RSOs | | | | |
| Focus Area: | "Encourage and guide personal learning." | | | | |
| Goal Statement: | Create, pilot, and evaluate a registered student organization (RSO) specific Our Wisconsin related curriculum and program during FY21. | | | | |
| SMART Rubric | Specific | Measurable | Attainable | Relevant | Timely |
| | DEI training and/or resources are specific to the RSO experience and RSO leaders. | 1-2% of RSOs (10-20 groups) will complete the adapted program and provide feedback. | Three-part process (curriculum evaluation/creation, pilot, and program evaluation) is challenging. Small pilot groups should help with expediency. | The goal supports ongoing desires for development and conversation with students and student leaders about DEI topics. | Will be completed in the current fiscal year. |
| Goal Narrative: | The Organizational Advising & Technology team in CfLI will work with colleagues in the Office of Inclusion Education to develop a version, or adaptation in support, of the Our Wisconsin online curriculum built for RSO leaders, with the intention of being able to further discussions on DEI topics within student organization contexts. This pilot program intends to engage a small percentage of RSOs in hopes of having them complete the program and provide feedback related to potential improvements for a wider implementation across RSOs. | | | | |



NATIVE NOVEMBER 2020

A COLLECTION OF NEWS, NATIVE-OWNED BUSINESSES, MOVIES AND PODCASTS
 ORGANIZED AND SPONSORED BY INDIGENOUS LAW STUDENT ASSOCIATION (ILSA)

| SUN | MON | TUE | WED | THU | FRI | SAT |
|--|--|--|--|---|---|---|
| 01 | 02 | 03 | 04 | 05 | 06 | 07 |
|  Listen: Supaman  Read: Heart Berries: A Memoir by Terese Marie |  Read: Missing and Murdered Indigenous Women  Watch: Rumble: The Indians who Rocked the World |  Read: Ceremony by Leslie Marmon Silko  Read: Pandemic Complicates Native American Voting Access |  Listen: Interview with Emily Moazami  Watch: Barking Water |  Donate: American Indian College Fund  Attend (virtual): DC Indian Law Conference  Read: Treaties, Sovereignty, and History |  Attend (virtual): DC Indian Law Conference  Listen: All my Relations Coffee & Quag  Read: There. There. By Tommy |  Support: Orenda Tribe (vintage and upcycled textile)  Support: Section 35 (streetwear) |
| 08 | 09 | 10 | 11 | 12 | 13 | 14 |
|  Read: Menominee Attorney Profile  Listen: Raye Zaragoza  Interact: Mapping Native Land |  Attend (virtual): Confronting Sexual Violence in the Settler Colonial University: Sarah Deer and Bonnie Clairmont in Conversation , 7pm Zoom |  Read: Nova Scotia Arson  Support: Shy Natives (ethically made lingerie and apparel line) |  Watch: Wind River (Netflix)  Read: Sabrina & Corina: Stories by Kali Fajardo-Anstine |  Donate: Center for Native American Youth  Read: Braiding Sweetgrass by Robin Wall Kimmerer |  Listen: Native Stories  Attend (virtual): National Native American Law Student Association Clerkship Panel, more info coming |  Support: Eighth Generation (Seattle-based, wool blankets and gifts)  Support: Urban Native Era (clothing) |

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| <p style="text-align: center;">15</p> <p> Listen: Martha Redbone</p> <p> Watch: Mud</p> <p> Interact: Pre-Colonial Gender Fluidity</p> | <p style="text-align: center;">16</p> <p> Read: Indigenous Protests in Bogota</p> <p> Follow: @INDIANCOUNTRY TODAY</p> <p> Read: Tribal Name Change</p> | <p style="text-align: center;">17</p> <p> Read: As Long as Grass</p> <p>Grows: The Indigenous Fight for Environmental Justice, From Colonization to Standing Rock by Dina Gilio-Whitaker</p> | <p style="text-align: center;">18</p> <p> Watch: Blood Quantum</p> <p> Read: Bury My Heart at Chuck E. Cheese's by Tiffany Midge</p> | <p style="text-align: center;">19</p> <p> Donate: Native American Rights Fund</p> <p> Read: Red Lake Sign Defacement</p> | <p style="text-align: center;">20</p> <p> Listen: This Land</p> <p> Watch: The Body Remembers When the World Broke Open (Netflix)</p> | <p style="text-align: center;">21</p> <p> Support: Yellowtail (High-end specialty streetwear)</p> <p> Support: TPMOCS (handmade moccasins)</p> |
| <p style="text-align: center;">22</p> <p> Listen: Frank Walhn</p> <p> Read: The Beadworks by Beth Piatote</p> | <p style="text-align: center;">23</p> <p> Watch: Sisters Rising</p> <p> Follow: @GENINDIGENOUS</p> | <p style="text-align: center;">24</p> <p> Read: A Mind Spread Out on the Ground by Alicia Elliot</p> <p> Watch: Your Name Isn't English</p> | <p style="text-align: center;">25</p> <p> Support: Lesley Hampton (fashion brand)</p> <p> Support: Raven Reads (Indigenous literary subscription box)</p> | <p style="text-align: center;">26</p> <p>THANKSGIVING</p> <p> Donate: Bears Ears Inter-Tribal Coalition</p> <p> Read: Food Sovereignty among Mashpee Wampanoag</p> | <p style="text-align: center;">27</p> <p> Listen: Well for Culture</p> <p> Follow: @CENTER4NATIVE</p> <p> Family activity: Molly of Denali</p> | <p style="text-align: center;">28</p> <p> Support: ThunderVoice Hat Co. (vintage hats)</p> <p> Support: Jamie Okuma (fashion, art, and beadwork)</p> |
| <p style="text-align: center;">29</p> <p> Listen: A Tribe Called Red</p> <p> Follow: @NCAI44</p> | <p style="text-align: center;">30</p> <p> Watch: Sweet Heart Dancers</p> <p> Read: American Sunrise by Joy Jarjo</p> | | | | | |